TEACHER EDUCATION AT LOUGHBOROUGH

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REQUIRES IMPROVEMENT STUDENT

- Respects pupils and has high expectations
- Is able to develop a rapport with pupils
- Recognises the importance of communicating with parents/carers in supporting pupils' achievement and well-being
- Is responsive to advice and identifies opportunities to address professional development targets
- Assesses learners' progress and, with guidance, accurately assesses attainment
- Is aware of and can apply strategies to promote positive behaviour
- Has sufficiently secure subject and pedagogical knowledge to teach effectively and recognises need to extend/update this
- Understands the need to promote high standards of communication
- Demonstrates some understanding of, and provision for, pupil progression, taking into account prior attainment
- Encourages independent learning
- Recognises pupils' different needs and is beginning to adapt teaching to support learners
- Maintains pace of learning, is able to respond flexibly and has confidence to adapt learning to respond to needs
- Plans lessons that develop knowledge, understanding, skills, interest and positive attitudes

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